



Positive Behaviour Policy

Date – 12th April 2025

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To be reviewed - April 2028

We believe that children and young people thrive best and are happiest in positive environments where their personal, social and emotional needs are met, where their rights are respected and they understand the expectations and guidelines for behavior.

We aim to provide an environment in which children know they are valued, to help children understand and respect the needs and rights of others and to promote positive behavior.

We will do this by:

- Providing a happy, safe and well managed environment where children enjoy what they do
- Being models of positive behavior by treating children, parents and each other with friendliness and respect
- Encouraging socially acceptable behavior with praise and positive attention
- Setting realistic limits according to the child's age and stage of development and applying these consistently
- Working in partnership with parents / carers to provide a consistent approach
- Sharing children's achievements with parents / carers
- Showing appreciation and approval to help build children's self-esteem and confidence
- Showing disapproval for the behavior and not the child when handling negative behavior
- Talking to children about emotions and feelings and supporting them in finding ways of managing them constructively
- Understanding that all behavior is a form of communication
- Allowing time for children to process and reflect on their own emotions
- Using positive strategies to deal with conflict – distraction, praise or support
- Encouraging children to develop social skills which enable them to be accepted and to treat others with care and respect
- Supporting older children in understanding that the expectations of younger children may differ from those expected of them and the reason for this
- Not using extrinsic reward systems such as stickers, stamps or prizes, children learn best when the rewards for their achievements are intrinsic, we will support this with praise and encouragement

We will never use any form of physical punishment, fear or humiliation. We believe that this damages children's self-esteem and may result in worse behavior in the future.