

Positive Behaviour policy

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We believe that children and young people thrive best and are happiest in positive environments where their personal, social and emotional needs are met, where their rights are respected and they understand the expectations and guidelines for behaviour.

We aim to provide an environment in which children know they are valued, to help children understand and respect the needs and rights of others and to promote positive behaviour.

We will do this by:

- Providing a happy, safe and well managed environment where children enjoy what they do
- Being models of positive behaviour by treating children, parents and each other with friendliness and respect
- Rewarding positive behaviour with praise, attention and encouragement
- Setting realistic limits according to the child's age and stage of development and applying these consistently and gently
- Working in partnership with parents / carers to provide a consistent approach
- Sharing children's achievements with parents / carers
- Showing appreciation and approval to help build children's self-esteem and confidence
- Talking to children about emotions and feelings and supporting them in finding ways of managing them constructively
- Allowing time for children to process and reflect on their own emotions
- Using positive strategies to deal with conflict – distraction, praise or support
- Encouraging children to develop social skills which enable them to be accepted and to treat others with care and respect
- Showing disapproval for the behaviour and not the child when dealing with socially unacceptable behaviour
- Supporting older children in understanding that the expectations of younger children may differ from those expected of them and the reason for this
- Not using extrinsic reward systems such as stickers, stamps or prizes, children learn best when the rewards for their achievements are intrinsic, we will support this with praise and encouragement

We will never use any form of physical punishment, fear or humiliation. We believe that this damages children's self-esteem and may result in worse behaviour in the future.